

About the Principal Authors



Stevie Chepko, EdD, is assistant dean in the College of Education at the University of Nebraska at Omaha. She is a well-respected authority on performance-based standards, teaching for mastery and assessment. A hallmark of Dr. Chepko's professional service has been the development of materials that engage practitioners and reflect best practices in the field. She served as chair of the task force that revised the National Standards for Initial Physical Education Teacher Education and served on the AAHPERD Curriculum Framework Task Force for the National Standards & Grade-Level Outcomes for K-12 Physical Education. Dr. Chepko's commitment to the profession has been recognized with many

honors including the AAHPERD Honor Award, Eastern District Association, Vermont, Massachusetts and South Carolina Honor Awards; NASPE's Joy of Effort award; selection as an inaugural fellow in the North American Society of Health, Physical Education, Recreation, and Dance; and EDA Memorial Lecturer. She is a member of the West Virginia University Physical Education Hall of Fame and the Castleton State University Athletic Hall of Fame. Dr. Chepko has made hundreds of presentations nationally on performance-based standards and assessment. She earned her undergraduate degree in physical education from West Virginia University and her EdD in curriculum and instruction and sport history at Temple University. Photo courtesy of Winthrop University.



Shirley Holt/Hale, PhD, is a retired physical educator from Linden Elementary School in Oak Ridge, Tennessee, where she taught physical education for 38 years. Dr. Holt/Hale is a former National Elementary Physical Education Teacher of the Year and served as president of the American Alliance for Health, Physical Education, Recreation and Dance (now SHAPE America). She is the coauthor of *Children Moving: A Reflective Approach to Teaching Physical Education* and a coauthor of *Lesson Planning for Elementary Physical Education*. She served as a member of the task force for the revision of the *National Standards & Grade-Level Outcomes for K-12 Physical Education* and was a member of the

task force for the first edition of *PE Metrics*. Dr. Holt/Hale is a consultant in elementary physical education curriculum, assessment, and curriculum mapping throughout the United States. Photo courtesy of Oak Ridge Portraits.



Dr. Robert Doan is an assistant professor of Physical Education in the School of Kinesiology at the University of Southern Mississippi. He previously taught elementary physical education before moving into higher education. He currently serves as a board member for the Mississippi SHAPE organization. He is a teacher-education program reviewer for SHAPE America and an article reviewer for two of SHAPE America's professional journals: *Strategies* and *Journal of Physical Education, Recreation and Dance*. Dr. Doan has conducted research studies in a variety of physical education and sports officiating topics. Dr. Doan is an editor of two lesson plan books: *Planning Lessons for Middle School* (2nd book *High School*) *Physical Education: Meeting the National Standards and Grade-Level Outcomes*. He has presented at multiple conferences at the state, district, and national level. Dr. Doan earned his undergraduate degree from Grand Valley State University, attended Winthrop University for his master's degree, and completed his PhD in physical education with an emphasis in curriculum and assessment at the University of South Carolina. Dr. Doan enjoys officiating baseball and volleyball, exploring the outdoors, and spending time with his wife and four kids. Photo courtesy of University of Southern Mississippi.



Dr. Lynn Couturier MacDonald, DPE, is professor and former chair of the Physical Education Department at SUNY Cortland. She is a past president of the National Association for Sport and Physical Education (NASPE) and chaired NASPE's Curriculum Framework & K-12 Standards Revision Task Force, which revised the standards and developed Grade-Level Outcomes. Dr. MacDonald also served as a member of SHAPE America's Physical Education Teacher Education Initial Standards Revision Committee and has served in numerous capacities for AAHPERD, NASPE, and the National Council for the Accreditation of Coaching Education. She has published in numerous peer-reviewed journals in the areas of physical education pedagogy and women's sport history. Dr. MacDonald earned her BS and DPE degrees in physical education from Springfield College and her MS in biomechanics from the University of Illinois at Champaign-Urbana. Her postdoctoral study includes earning a graduate certificate in Advanced Feminist Studies from the University of Massachusetts – Amherst and a MA in American Studies from Trinity College. She was inducted as a fellow in the North American Society for Health, Physical Education, Recreation, Sport and Dance (2016) and recognized for her service to the profession with the AAHPERD Honor Award (2014). Photo courtesy of SUNY.